



Sir Thomas Fremantle

Year 7 Curriculum: Careers

Rationale	As part of our wider curriculum our tutor programme dedicates key schemes and foci to deliver our careers programme. This is a progressive programme which develops year on year and is the core programme. In addition to this each subject explores subject related careers, as well as our trips having a careers element embedded
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	Themes	Key Objectives
Knowledge and Skills	Introduction to Careers	<ul style="list-style-type: none">• To understand the importance of careers• To identify some key personality traits to support your decision making•
	A day in the life of work	<ul style="list-style-type: none">• To understand what different job roles require on a day to day basis.• To consider what is important to you within a working day.• To understand that different roles will provide you with a different working day.•
	What are employability Skills? Why do I need them?	<ul style="list-style-type: none">• To understand the difference between "hard" and "soft" employability skills, considering how these may be transferred between different jobs.• To consider the other factors that are important to being employable.
	Why do business want to make a profit?	<ul style="list-style-type: none">• To explore the different types of motivators for a business.

		<ul style="list-style-type: none"> • To understand why businesses NEED to make a profit. • To understand why businesses WANT to make a profit. •
	What is Fast Fashion?	<ul style="list-style-type: none"> • To understand what Fast Fashion is. • To understand how Fast Fashion impacts society and the environment. • Consider what changes we can make to improve the impact of Fast Fashion. •
	Managing Pocket Money + Importance of Budgeting	<ul style="list-style-type: none"> • To understand how you can save and spend your pocket money. • To consider why it is good to have savings. • To understand what a budget is, and how sticking to a budget can help in the future.
	Making Decisions and Risk	<ul style="list-style-type: none"> • To understand what risk is. • Think about how we weigh up risk when we make a decision. • To understand what other considerations there are to think about when making a decision. •
	Identity Theft and common Scams	<ul style="list-style-type: none"> • To understand what identity theft is. • To be able to explain the actions we can take to prevent identity theft. • To consider what other scams people can fall vulnerable to. •



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Year 8 Curriculum: Careers

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	Themes	Key Objectives
Knowledge and Skills	What are GCSEs?	<ul style="list-style-type: none">• To understand the levels of the education system in the UK, focusing on GCSEs.• Students will be introduced to the importance of GCSEs, how they help to shape their future and what things can be done to prepare for the future
	What is Labour Market Information?	<ul style="list-style-type: none">• To understand what Labour Market Information is• To understand how Labour Market Information can be used to help us understand what careers are needed now and in the future.
	Volunteering and Social Acton	<ul style="list-style-type: none">• To understand what volunteering is and why people do it.• To understand what social action is and why it matters.• To understand the link between volunteering and social action.
	Methods of Investing Money	<ul style="list-style-type: none">• To understand why people choose to invest their money.• To explore the spend/save/invest methodology.• To explore the different ways people invest their money.

	Explore possibilities CDI Skills	<ul style="list-style-type: none"> • To be aware of the range of possible jobs and identifying common sources of information about the labour market and the education system • To be aware of the main learning pathways (e.g. university, college and apprenticeships) • To be aware that many jobs require learning, skills and minimum qualifications • To be aware of the range of different sectors and organisations where they can work • To be aware of the range of ways that organisations undertake recruitment and selection
	Manage Career CDI Skills	<ul style="list-style-type: none"> • To recognise the different ways in which people talk about career and reflecting on its meaning to them • To build their confidence and optimism about their future actively planning, prioritising and setting targets for their future
	Create Opportunities CDI Skills	<ul style="list-style-type: none"> • To be aware that it is important to take initiative in their learning and life • To be aware that building a career will require them to be imaginative and flexible • To develop the ability to communicate their needs and wants • To be able to identify a role model and being aware of the value of leadership
	What are GCSEs	<ul style="list-style-type: none"> • To understand the levels of the education system in the UK, focusing on GCSEs. • Students will be introduced to the importance of GCSEs, how they help to shape their future and what things can be done to prepare for the future



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Year 9 Curriculum: Careers

Rationale

As part of our wider curriculum our tutor programme dedicates key schemes and foci to deliver our careers programme. This is a progressive programme which develops year on year and is the core programme. In addition to this each subject explores subject related careers, as well as our trips having a careers element embedded

	Themes	Key Objectives
Knowledge and Skills	Exploring Vocational Qualifications	<ul style="list-style-type: none">• To understand what a vocational qualification is.• To understand what types of vocational qualifications exist in the UK.• To understand who a vocational qualification may suit.
	Understanding Credit Scores	<ul style="list-style-type: none">• To be able to explain what a credit score is.• To understand what can impact your credit score.• To understand the importance of having a good credit score.
	Importance of Networking + LinkedIN	<ul style="list-style-type: none">• To understand what networking is, both online and offline.• To consider why it is good to have a large network.• To think about how we can use our networks in our future careers.
	entrepreneurialism and self-employment (as a career option)	<ul style="list-style-type: none">• To understand how your hobbies and interests could be turned into an income source.• To discuss the pros and cons of being self employed.• To consider which option may be best for you

	Future Jobs and a changing Workforce	<ul style="list-style-type: none"> • To think about what challenges we are facing and what jobs we will need.
	The importance of vision and motivation for success	<ul style="list-style-type: none"> • To consider what it means to have a vision and stay motivated. • To think about what success looks like to different people. • To think about what success looks like for me.
	Challenging yourself and learning new skills	<ul style="list-style-type: none"> • To understand what comfort zones are. • To know what it means to go beyond your comfort zone, and the benefits of this. • To consider how you could challenge yourself
	Exploring Vocational Qualifications	<ul style="list-style-type: none"> • To understand what a vocational qualification is. • To understand what types of vocational qualifications exist in the UK. • To understand who a vocational qualification may suit.



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Year 10 Curriculum: Careers

Rationale	As part of our wider curriculum our tutor programme dedicates key schemes and foci to deliver our careers programme. This is a progressive programme which develops year on year and is the core programme. In addition to this each subject explores subject related careers, as well as our trips having a careers element embedded
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	Themes	Key Objectives
Knowledge and Skills	Introduction to UNIFROG, discovering their interests	<ul style="list-style-type: none">• To identify their interests.• To reflect on their interest profile quiz results.• To discuss careers related to their interests.
	Personalities Profile	<ul style="list-style-type: none">• To discuss the impact of personalities• To reflect on their individual personalities• To explore subjects and career paths best match for their personalities
	Exploring Subjects	<ul style="list-style-type: none">• The importance of enjoying a subject• Getting the most out of subjects
	Getting the best out of UNIFROG	<ul style="list-style-type: none">• Problem solving• Exploring new areas within UNIFROG• Exploring careers, interests and potential job roles for the future
	The Importance of	<ul style="list-style-type: none">• The impact of teamwork in a job

	Teamwork	<ul style="list-style-type: none"> • Importance of collaboration
	Careers Library	<ul style="list-style-type: none"> • Exploring the careers within UNIFROG
	Leadership	<ul style="list-style-type: none"> • What does it take to be a great leader? • What qualities do they have to be a leader?
	What are apprenticeships?	<ul style="list-style-type: none"> • To provide an insight into apprenticeships • To be able to see the impact of alternative routes
	Let's go Green	<ul style="list-style-type: none"> • Exploring jobs for the future • What jobs will support the environments future
	Getting Prepared	<ul style="list-style-type: none"> • Exploring CVs and Cover letters • Preparing for potential work experience



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Year 11 Curriculum: Careers

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	Themes	Key Objectives
Knowledge and Skills	Introduction to UNIFROG, discovering their interests	<ul style="list-style-type: none">• To identify their interests.• To reflect on their interest profile quiz results.• To discuss careers related to their interests.
	Personalities Profile	<ul style="list-style-type: none">• To discuss the impact of personalities• To reflect on their individual personalities• To explore subjects and career paths best match for their personalities
	Looking ahead	<ul style="list-style-type: none">• Exploring Options at post 16
	Exploring Subjects	<ul style="list-style-type: none">• The importance of enjoying a subject• Getting the most out of subjects
	The Importance of Teamwork	<ul style="list-style-type: none">• The impact of teamwork in a job• Importance of collaboration
	Careers Library	<ul style="list-style-type: none">• Exploring the careers within UNIFROG

	Leadership	<ul style="list-style-type: none">• What does it take to be a great leader?• What qualities do they have to be a leader?
	What are apprenticeships?	<ul style="list-style-type: none">• To provide an insight into apprenticeships• To be able to see the impact of alternative routes
	Let's go Green	<ul style="list-style-type: none">• Exploring jobs for the future• What jobs will support the environments future
	Leaving School	<ul style="list-style-type: none">• Students to discuss the issues around change