

Sir Thomas Fremantle School - Pupil Premium Funding Statement – 2018/19

The Department of Education allocates a proportion of funding for students who have been or are in receipt of Free School Meals (FSM) in recent years, students who are looked after (CLA) - or have ceased to be looked after by a local authority because of adoption, a special guardianship order, a child arrangements order or a residence order - and students who are the children of Armed Forces personnel. These students are classed as 'disadvantaged' students and the funding should be used to support these students in reaching their potential.

The Pupil Premium funding allocation is calculated according to the number of students in years 7-11 who either receive free school meals or have received free school meals in the last 6 years, also the number of students who have been looked after for more than six months and the number of students whose parent/s are permanent serving armed services personnel. Schools are required to publish via their website the details of the Pupil Premium funding allocated, and how this funding is spent on an annual basis.

The purpose of the Pupil Premium funding is to ensure that students from all backgrounds have an equal opportunity to make good progress and achieve their maximum potential. Diminishing the effects of the learning barriers that these students encounter is the main tool. The DfE guidance states that "It is for schools to decide how the Pupil Premium...is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility". Schools are free to spend the funding as they see fit and there is no requirement for it to be spent on individual students simply because they are classed as pupil premium.

The barriers that disadvantaged students at Sir Thomas Fremantle School face are varied and contrasting, and include:

1. Limited aspirations and low self-efficacy
2. Lack of independent study skills
3. Lack of support outside school; in the form of time, emotional support, guidance and practical support
4. Lack of funds to assist in accessing extra curricular activities, school trips and visits, materials and equipment
5. Low Literacy and Numeracy skills
6. Low self-esteem and a lack of self-belief
7. Lower prior attainment in Key stages 1 & 2
8. Poor attendance

In the previous (2018-19) academic year, 5% of all students were eligible for free school meals and just under 15% of all students were in receipt of pupil premium. In the academic year 2018-19 Sir Thomas Fremantle School received £61,885 pupil premium funding and this was used to provide targeted support for disadvantaged students. The following is the breakdown of expenditure. This money was utilised and distributed to provide the following targeted support:

1. Teaching Assistant resources providing in-class support – £21000 - addressing barriers 2, 5, 6 & 7
2. 1-1 Catch-up literacy groups provided to improve literacy – £1,584 - addressing barriers 5, 6 & 7
3. Small groups to support the development and improvement of numeracy skills via catch-up numeracy – £1,584 - addressing barriers 5, 6 & 7
4. Technical resources including laptops for individual students for use in lessons – £1000 - addressing barriers 4,5&7
5. Administrative support and staff training – £1500 - addressing all barriers
6. Support for trips and visits (including careers trip for PP) - £2445.25 - addressing barriers 1, 3, 4 & 6
7. Enrichment revision classes for Key Stage 4 – £12,160 - addressing barriers 2, 3 & 5
8. Revision and study materials for Year 10 and 11 students to support their examination courses – £350 - addressing barriers 3 & 4
9. Support of external agencies including admin time (connexions, EP) - £1,600 - addressing barriers 3, 4 & 6
10. Access arrangements testing - £1800 - addressing barriers 1, 3, 5, 6, 7 & 8
11. Supported transition programme – £1000 - addressing barriers 3, 4, 5, 6, 7 & 8
12. Breakfast provision – £390 - addressing barriers 3, 4 & 8 including extra staffing for food preparation and serving
13. Transport costs – including Taxis – £150 - addressing barriers 3 & 4
14. Music lessons and enrichment sessions - £7902 - addressing barriers 1, 3 & 6
15. Performance sessions - £700 – addressing barriers 1, 3 and 6
16. Uniform costs - £492.83

Over the coming academic year (2019-2020), the intention is to use PP funding to prioritise quality- first teaching and access to education and educational activities. Parents wishing to request specific support from the pupil premium funding should email leah.martindale@sirthomasfremantle.org, for consideration.

In 2018 – 2019 20% of students in year 11 were in receipt of pupil premium. Their performance at the end of year 11 is set out below:

Indicator		2019 GCSE Results *PROVISIONAL*				2018 GCSE Results			
		All Students		Disadvantaged		All Students		Disadvantaged	
		National average *	School (internal data)*	National average *	School (internal data)**	National average *	School (internal data)	National average	School (internal data)
Progress 8 score		0.00	-0.12	-0.53	-0.43	0.00	0.02	-0.40	-0.94
Attainment 8 score		46.5	44.5	-	40	44.3	44	37.0	38
English and Maths	9-5	43%	37%	-		40%	-	24.5	-
	9-4	63%	62%	-		64%	71%	44.3	67%
English	9-5			-		61%	-	-	-
	9-4	73%	73%	-		76%	97%	-	100%
Maths	9-5			-		49%	53%	48%	67%
	9-4	71%	71%	-		69%	74%	69%	83%
Ebacc Point Score EBacc		4.06	4.3	-		4.04	4.94		-

In 2017-2018 6.25% of students in Year 11 were in receipt of pupil premium. Their performance at the end of year 11 (2018) is set out below:

Indicator		2018 GCSE Results				2017 GCSE Results			
		All Students		Disadvantaged		All Students		Disadvantaged	
		National average	School (internal data)	National average	School (internal data)	National average	School (internal data)	National average	School (internal data)
Progress 8 score		0.00	0.15	-	-0.20	0.00	0.02	-0.40	-0.94
Attainment 8 score		44.3	50.4	-	43	44.6	44	37.0	38
English and Maths	9-5	40%	56%	-	100%	40%	-	24.5	-
	9-4	-	81%	-	100%	64%	71%	44.3	67%
English	9-5	-	76%	-	100%	61%	-	-	-
	9-4	-	94%	-	100%	76%	97%	-	100%
Maths	9-5	39%	65%	-	100%	49%	53%	48%	67%
	9-4	58%	84%	-	100%	69%	74%	69%	83%
EBacc	9-5	-	35%	-		20%	-	9.8	-
	9-4	-	51%	-		24%	18%	11.7%	18%