



## **Remote Education Provision: Information for Parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

- Students will be able to log in to TEAMS and join a live lesson. Alternatively, they may be set an assignment or given a paper based resources.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

- We teach the same curriculum remotely as we do in school. However, this may need adapting to meet the needs of the students. This may also be adjusted depending on staffing availability.
- Lessons may also need to be adapted within specialist subjects such as Science, Art, Drama and PE

### **Remote teaching and study time each day**

#### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 3 and 4	Normal timetabled lessons
Key Stage 5	Normal timetabled lessons

## Accessing remote education

### How will my child access any online remote education you are providing?

- Via their School TEAMS account.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We have a bank of school tablets and laptops that we are able to lend to children to access online learning
- If you need an internet connection via mobile data we can obtain an additional sim card which can create a hotspot for you to use.
- We are able to provide printed packs of any materials that need paper copies if you don't have a printer. We can also provide exercise books if needed
- Work can be submitted by mobile phone (they can take a picture and send it to us) if they do not have online access

### How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Live teaching (online lessons) – This is our preferred method
- Recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- Printed paper packs produced by teachers (e.g. workbooks, worksheets)
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Long-term project work and/or internet research activities (as per the schools full opening guidance, schools are expected to avoid an over-reliance on these approaches)

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect all students to engage with live lessons on daily basis
- We expect parents to support us in our delivery of live lessons
- We are also aware of the impact of screen time on mental health and understand should students need time away

### How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- We will check your child's engagement on a regular basis and make contact if we are finding sporadic engagement and learning. This may be a class teacher, form tutor, LL or SLT
- Where we have concerns we will discuss these with the family in the first instance.
- Tutor time with form groups across the week

### How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Our normal feedback policy applies- two assessed pieces of work per half term. Daily feedback will be in the form of questions and guidance within live lessons.

## Additional support for pupils with particular needs

### How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the

difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- The LSA team will be in regular contact with students directly each week using the Teams “Chat” platform
- Students with EHCPs will receive weekly phone calls from the LSA team if the child is working remotely.
- Adults may contact the SENDCO and Form Tutors directly with specific issues that may need additional intervention.
- Where IT is not available at home, the school will help source IT.
- The SENDCO will continue to liaise with professionals externally to provide additional support in complex cases

### **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

- Students will be able to log in to TEAMS and join a live lesson. Alternatively, they may be set an assignment or given a paper based resources depending