

# The 60 Day Geography Revision Challenge

Last start date: Monday 18th March 2024

<b>Day 1:</b> Name the four types of plate boundary. Draw each one and fully label them (at least 6 labels).	<b>Day 7:</b> Create a one page mind map of all of the physical case studies	<b>Day 13:</b> Has tourism in Jamaica been effective in reducing the development gap?	<b>Day 19:</b> Explain three factors that affect the rate of erosion in coastal environments. Draw diagrams.	<b>Day 25:</b> Explain how long shore drift forms a spit. Draw a sequence of diagrams.	<b>Day 31:</b> Complete a cost/benefit analysis of the 3 strategies to increase water supply.	<b>Day 37:</b> What environmental, social and economic factors affect the availability of water?	<b>Day 43:</b> Mind map the key features of the 'Big City Plan' to regenerate Birmingham's city centre	<b>Day 49:</b> Evaluate the effects and responses to typhoon Haiyan	<b>Day 55:</b> How are industries in the UK trying to be more sustainable?
<b>Day 2:</b> Create a table showing the opportunities and challenges in the Mojave desert.	<b>Day 8:</b> Define a science park. Where is an example in the UK?	<b>Day 14:</b> Create a one page mind map of all of the human case studies	<b>Day 20:</b> Write 15 keywords and definitions for resource management.	<b>Day 26:</b> Why do people want seasonal food all year round? Use a real life example	<b>Day 32:</b> Explain how you could improve the accuracy of one of your pieces of fieldwork	<b>Day 38:</b> Explain three types of coastal management found around Ventnor.	<b>Day 44:</b> How is deforestation managed in the Amazon?	<b>Day 50:</b> Research how cities can become more sustainable. Include examples.	<b>Day 56:</b> Complete 3 PRE-RELEASE exam questions in the booklet.
<b>Day 3:</b> List and define all the ways we can measure development. Which is the most effective?	<b>Day 9:</b> Describe the global distribution of food, water and energy.	<b>Day 15:</b> Summarise the causes and effects of counter-urbanisation on 1 flashcard.	<b>Day 21:</b> Explain how different levels of wealth and dev. affected the impact of earthquakes.	<b>Day 27:</b> Draw and label a diagram for all coastal erosion landforms.	<b>Day 33:</b> Explain the opportunities and challenges of economic development in glaciated regions	<b>Day 39:</b> Draw images to show two natural and two human causes of climate change.	<b>Day 45:</b> What strategies are in place to reduce the North-south divide?	<b>Day 51:</b> Summarise the different ways the development gap can be reduced.	<b>Day 57:</b> What are the advantages and disadvantages of our two water transfer scheme case studies?
<b>Day 4:</b> How does Japan prepare for earthquakes? Explain it to a family member and get them to repeat it.	<b>Day 10:</b> Explain to a friend how they are trying to reduce desertification in the Sahel.	<b>Day 16:</b> Draw a climate graph for a TRF and hot desert environment.	<b>Day 22:</b> Where are there areas of water surplus and deficit in the UK?	<b>Day 28:</b> Create a table to compare how you can predict / prepare for earthquakes and volcanoes.	<b>Day 34:</b> Draw a food web to show the interdependence of organisms at Willen Lake.	<b>Day 40:</b> Create a 1 page mind map summarising our PHYSICAL fieldwork (Ventnor)	<b>Day 46:</b> How can urban planning improve the quality of life for those living in Rocinha? Use examples	<b>Day 52:</b> Explain the processes of both glacial and coastal erosion and transportation	<b>Day 58:</b> Describe the global distribution of tropical storms
<b>Day 5:</b> Draw the two types of waves and label the differences.	<b>Day 11:</b> Create a song/poem/rap describing how the DTM changes from stage 1-5.	<b>Day 17:</b> Regeneration in Birmingham has been positive for all. Discuss	<b>Day 23:</b> To what extent do TNCs improve economic development & quality of life?	<b>Day 29:</b> Explain the difference between soft and hard engineering coastal defences to a family member.	<b>Day 35:</b> Explain the impacts of tourism in the Lake District	<b>Day 41:</b> Label a map & describe how India and the UK are linked to the rest of the world.	<b>Day 47:</b> Explain to a family member how animals have adapted to live in hot deserts	<b>Day 53:</b> Explain the causes and effects of deforestation in the Amazon.	<b>Day 59:</b> : What opportunities and challenges does Birmingham provide for people and the env't?
<b>Day 6:</b> Draw a sequence of diagrams to explain the formation of tropical storms.	<b>Day 12:</b> Draw 2 pie charts showing how the UKs industrial structure has changed	<b>Day 18:</b> Create a 1 page mind map summarising our HUMAN fieldwork (Water quality of the River Medina)	<b>Day 24:</b> Explain the formation 5 glacial landforms of erosion and deposition	<b>Day 30:</b> Locate ALL our case studies and examples onto a world map.	<b>Day 36:</b> Sum up the key features of transport in making life sustainable in Curitiba	<b>Day 42:</b> Explain how glaciers advance and retreat	<b>Day 48:</b> Read through your pre-release booklet including your annotations .	<b>Day 54:</b> EXPLAIN the causes of the decline in the primary and secondary sector in the UK	<b>Day 60:</b> Complete a revision clock for the topic you are LEAST confident with.