



## Access Arrangements and Interventions

STFS approach to Access Arrangements is as follows;

<p><b>Year 7</b></p>	<p>Primary information will feed into a student's SEND plan for Year 7. Provisional Access Arrangements can be put in place based on our analysis of primary school information and provisions. This will also determine interventions.</p> <p>At the beginning of Year 7 STFS will conduct the New Group Reading Test which comprises three sections: Phonics, Sentence Completion and Passage Comprehension. From this students may also be identified for Interventions and/or Access Arrangements.</p> <p>Teachers will log and monitor use of the provisional Access Arrangements, to establish 'normal way of working'.</p> <p>At the end of Year 7 subject teachers will provide in-depth feedback on individual students who have been granted provisional Access Arrangements. This information will be used to assess whether Access Arrangements are required and whether current provisional arrangements are still appropriate.</p>
<p><b>Year 8</b></p>	<p>At the beginning of Year 8 STFS will conduct the New Group Reading Test (as above). There will be a continuation of interventions (as required).</p> <p>Access Arrangements will be reviewed.</p> <p>Teachers will log and monitor use of the provisional Access Arrangements, to establish 'normal way of working'.</p> <p>At the end of Year 8 subject teachers will provide in-depth feedback on individual students who have been granted provisional Access Arrangements. This information will be used to assess whether Access Arrangements are required and whether current provisional arrangements are still appropriate.</p>
<p><b>Year 9</b></p>	<p>At the beginning of Year 9 STFS will conduct the New Group Reading Test (as above). There will be a continuation of interventions (as required).</p> <p>Access Arrangements will be reviewed.</p> <p>At the end of Year 9 subject teachers will provide in-depth feedback on individual students who have been granted provisional Access Arrangements. This information will be used to assess whether Access Arrangements are required and whether current provisional arrangements are still appropriate.</p> <p>In the summer term, students on the Access Arrangements list will have formal testing to confirm their arrangements that have been their 'normal way of working'.</p> <p>Formal Testing takes place for students utilising Extra Time, Scribe, Language Modifier.</p>
<p><b>Year 10</b></p>	<p>Staff will continue to log and monitor use of the Access Arrangements to evidence 'normal way of working'.</p>
<p><b>Year 11</b></p>	

\*\* Access Arrangements must be agreed by the student. If there is continuous evidence that the child either does not use, or does not need the Access Arrangement – they are at risk of the arrangement not being awarded.

