

Sir Thomas Fremantle School

From: Sir Thomas Fremantle School
Sent: 28 February 2024 14:31
To: Sir Thomas Fremantle School
Subject: Revision Support

Dear Parents & Carers,

As we begin a crucial final period prior to the commencement of external examinations, I wanted to share with you some of the support the school has in place to help your child survive, and thrive, in revision and in the exams to follow.

One of the most important requests we have as a school is that students are in school and engaging in school for as much time as possible.

We offer attendance support for those regularly not coming to school, but the gap in exam results between those students who regularly attend school (95% + of the time), and those who do not, is stark. If students are in on time, every day, and work hard whilst there, it gives us the strongest chance of supporting them to achieve the exceptional results they are capable of.

- To support this, we have been offering 'working lunch' (1.20-2.00) for students each day since Christmas and will continue to facilitate this for those students who want a quiet place to revise. This held in the library.
- We are making available additional time for Science, Maths & English revision support, in sessions as detailed below.
- We will be ensuring that exam questions feature in regularly in lessons, and students will have access to whole class, peer marked, and individual feedback.
- We have delivered a 'how to revise' package to Year 11 in September and covered this with parents and students in our revision planning assemblies in October. We will revisit key techniques from this package in assemblies next week.
- Students are being individually supported through a 1:1 meeting with their tutor, each identifying key targets for them, which are then monitored. You should hear regularly from your child's tutor, and from your child's Head of Year. We will initially support students whose interviews or mock grades indicate some need for support, but please do contact your child's form tutor if there is anything we can do to further support you.

To ensure effective support for homework, we are setting a predictable format for homework that should happen every day. Please support your child in setting aside 90 minutes each day to tackle these key tasks:

1. 20 minutes per day independent Sparx maths – tailored to your child's needs.
2. 20 minutes per day on Educake English – alongside tasks set in class.
3. 20 minutes per day independent EduCake science.
4. 30 minutes per day rotated across non-core subjects on a timetable – please use the timetable created in tutor time with your child. There are two timetables- one for term time, and one for during the holiday periods. The aim should be to add in the core 'daily' tasks listed above, and then to further populate with additional material. Blank copies of this timetable are attached.

Revision materials for subjects, copies of the timetable, and a recording of the 'Revision Masterclass' presentation can be found on our website at sirthomasfremantle.org/revision

The Easter period is a crucial one for revision, and your child's tutor will help them to plan out a revision timetable for the Easter holiday. We would very strongly recommend 4-6 hours revision each day over the Easter period. We'd ask that you follow the schedule above as normal, and then dedicate the additional time to a structured programme of revision on the timetable planned with your child's tutor.

Each subject has supplied knowledge organisers for every area of the course, and these will help students plan the areas that need greatest attention. The best revision is active, and productive, and should feature regular attempts at exam style questions, applying the knowledge revised.

As we approach the exams in May, we will offer timetabled whole cohort revision lessons, 'walking-talking' exam papers in class, and drop-down days for specific subjects where we have identified a need for support. We will communicate the timings for the last days of year 11 and the plans for study leave after the conclusion of the second set of mock examinations.

We will provide taught revision and warm up lessons for their exams, benefitting from structured and focussed independent revision lessons, alongside the package above, in lessons where an exam has happened. A timetable for these will be published after Easter, to aid you in planning revision.

We are all looking forward to our end of year celebrations, and Ms Millers has written home about a 'Passport to the Prom'. We will discount tickets for those students with the best effort & attendance.

We have also shared with Year 11 that the Passport to the Prom is only received if certain key thresholds around attendance and effort are met. We want the night to be a wonderful celebration of the hard work undertaken by all students.

The regular sessions revision sessions held during the school week are here:

	Monday	Tuesday	Wednesday	Thursday	Friday
Tutor Time			Maths Intervention	Maths Intervention	Maths Intervention Science Intervention
Lunch	Working lunch (<i>Library</i>) Maths English – (<i>Aiming for 5</i>)	Working lunch (<i>Library</i>) Science (Week B) Geography (from March)	Working lunch (<i>Library</i>) PE French	Working lunch (<i>Library</i>) Art & Photography	Working lunch (<i>Library</i>)
After School		English – <i>Aiming at 7+</i>	History Spanish (<i>alternating weeks</i>)	Maths Spanish (<i>alternating weeks</i>) PE Science English – (<i>securing a 4 – invite only</i>)	Music Drama English Literature Support (4+)

If there is anything further, we can be doing to support your child in the lead up to the exams, then please do let your child's tutor know.

Kindest regards

Matthew Pike

Deputy Headteacher
Sir Thomas Fremantle School

t: 01296 711853

e: matthew.pike@sirthomasfremantle.org

w: sirthomasfremantle.org

Sir Thomas Fremantle School, Buckingham Road, Winslow, Buckinghamshire MK18 3GH